

6

Our important places

Let's review!

Write three places you can visit in a city.

Lesson 1 Vocabulary

1 Look and write.



1 pack _____ a suitcase

2 s _____ in a h _____

3 r _____ a g _____

4 g _____ s _____

5 t _____ by b _____

6 w _____ in l _____

7 b _____ a t _____

8 t _____ a t _____

9 e _____ m _____

10 g _____ on a t _____

2 Look at Activity 1 and write.

Maya's vacation last year

1 (Picture 1) She packed her suitcase.

2 (Picture 2) Her family _____.

3 (Picture 5) They _____ to the museum.

4 (Picture 6) Her dad _____ to buy a ticket.

5 (Picture 9) Her mom _____ at the bank.

Tell me!

What activities do you do before you go on vacation?



Lesson 2 → Structures

1  6.04 Listen and check (✓) or put an X. Then write.



Cristina	✓				
Max					

- 1 Cristina and Max are going to pack their suitcases.
- 2 Cristina is going to travel _____.
- 3 Max isn't _____.
- 4 Max is _____.
- 5 They _____.
- 6 They _____.

2 Read, think, and write. Use *going to*.

~~stay in a hotel~~ go sightseeing exchange money take a taxi buy a ticket

- 1 They're carrying suitcases. They're going to stay in a hotel.
- 2 She's waiting in line. _____.
- 3 He's reading a guidebook. _____.
- 4 We want to buy things. _____.
- 5 They're tired of walking. _____.

I can shine! 

3 Imagine you're going to go on vacation tomorrow. Write.

- 1 ✓ I'm going to _____.
- 2 X I'm not going to _____.
- 3 ✓ _____.
- 4 X _____.
- 5 ✓ _____.

Extra time? Draw and label four vacation activities.

Lesson 3 → Story

1 Read and write a-g.

Lara's Madrid plans

Sunday April 4th

b

Monday April 5th

Tuesday April 6th

Wednesday April 7th

a They're going to travel to Madrid.

~~b She's going to pack her suitcase.~~

c They're going to see some amazing places.

d She's going to send a postcard.

e They're going to go on a tour of the stadium.

f They're going to play soccer at the park.

g The Spanish team is going to meet them.

2 Read and circle a or b. Then write.

1 How are they going to travel to the airport?

a b minibus

2 How are they going to travel around Madrid?

a b _____

3 What is Lara going to travel on for the first time?

a b _____

4 How are they going to travel to the soccer stadium?

a b _____

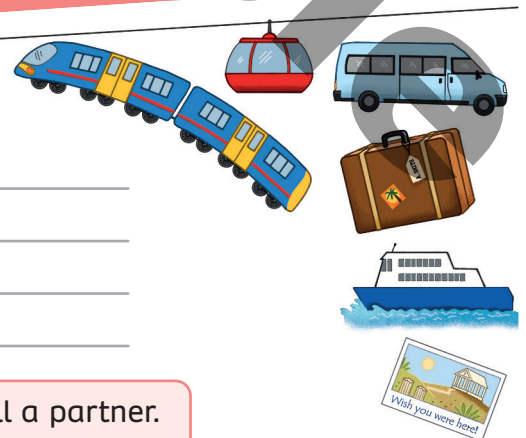
Let's imagine!
 Tell me about the diary!
 The diary is about _____
 My favorite day is _____



I can shine!

3 Plan your perfect vacation.

- 1 When are you going to go? _____
- 2 Where are you going to go? _____
- 3 How are you going to travel? _____
- 4 What are you going to do? _____



1 Read the answers and write the questions. Use *How, Where, What, Who, and When*.

- 1 Where is she going to go?
She's going to go to the beach.
- 2 _____
She's going to travel by bus.
- 3 _____
They're going to go to a museum.
- 4 _____
They're going to arrive at ten o'clock.
- 5 _____
He's going to watch a movie.
- 6 _____
He's going to meet his friend.

Let's build!
Ask and answer using the information in Activity 1.



Where are you going to go next Saturday?


I'm going to go to the movie theater.

2  **6.12** Read and number. Then listen and check.

- I disagree. Theater tickets are very expensive.
- That's a good idea. It's interesting, but it's going to be very busy.
- You're right. They're expensive. There's a great boat trip on the river.
- What about a bike tour of the city? Bike tours are great.
- 1** Let's do something fun tomorrow. What about the Science Museum?
- Yes, great idea. Let's go on a boat trip tomorrow.
- I disagree. I don't like bike tours. The theater is better.
- I agree. OK, so not the Science Museum.



I can shine! 

3  Read and think. Then talk with a partner.

What should we do tomorrow?

What about... ?

I agree!/I disagree!

Pronunciation Color the two sounds red and blue. **St**an speaks about storms in Spain.



Lesson 6 → Reading and listening

1 Read and match. Then write.

- | | |
|------------------------|--|
| 1 accommodation | a The way a group of people live (food, clothes, music). |
| 2 souvenir | b A place where someone can live or stay. |
| 3 ecotourism | c An object people buy to help them remember a vacation. |
| 4 culture | d A vacation that helps the environment and local people. |



accommodation _____

2 **6.16** Listen and check (✓). Then write.

1 transportation



3 ecotourism activity



Emma and her family are going to travel to Austria by ¹ ferry and train.
 They aren't going to stay in a ² _____. They're going to stay at a ³ _____.
 They're going to help ⁴ _____ the animals. Emma's going to buy
 David a ⁵ _____.

Why is ecotourism good? Write two reasons.



Lesson 7 → Writing

1 Read and answer.

- 1 What is Lisa going to do on Thursday? _____
- 2 How does Lisa feel about her vacation plans? _____

Hi Marco,

We're having a fantastic time here in Fiji!

We traveled here by ferry. Our accommodation is great! We're staying in a traditional house in a small village. We have dinner with local families. They're teaching us about their culture.

Tomorrow, we're going to join an ecotourism project and help plant trees in the forest. On Thursday, we're going to go snorkeling in the ocean. There are colorful fish and plants to see. In the afternoon, we're going to go on a bus tour. I'm very excited about our plans.

From,
Lisa



2 Give it a go Plan your vacation email.

Where?	
How / travel?	
Accommodation	
Ecotourism activities	
Future plans	

I can shine! ✨

3 Now write your email. Use your notes from Activity 2.

Check your work! Improve your email. Check your spelling of new words in a dictionary.

1 Read and write.

David is going to pack a ¹ suitcase (cutsaies). Then he's going to travel by ² _____ (uwasby) to the ³ _____ (ptiorar). Finally, he's going to ⁴ _____ (eakt a xiat) to the ⁵ _____ (letho). He's going to ⁶ _____ (taiw ni inle) because he wants to ⁷ _____ (uyb a ttekic) for the ⁸ _____ (bleac rca). It's a good way to ⁹ _____ (og signeihteg).

2 Write the questions and answers. Then listen and check.

1 What's / tomorrow / going to / Karen / do / ?

What's Karen going to do tomorrow?

She's going to _____.

She isn't going to _____.



2 on the weekend / Where's / Paul / go / going to / ?



3 going to / are / Who / tonight / they / visit / ?



3 Read and write *I agree* or *I disagree*. Then talk with a partner.

1 *A beach vacation is better than a city vacation.*

_____! *I love the beach.*

2 *Tourism is good for a city.*

_____! *Tourism can make a city noisier.*

3 *Traveling by plane is better than by train.*

_____! *Planes are worse for the environment.*

4 *Visiting different countries is important.*

_____! *It's great to see how other people live.*



1 Think and complete. Then add an extra phrase to each category.

~~pack a suitcase~~ go to the airport stay in a hotel buy a ticket
read a guidebook take a taxi wait in line travel by subway

Before you go on vacation

pack a suitcase

Travel

Before you go on a tour



Accommodation

2 Complete your journal.

Step 1: Choose a place you want to visit. Plan your vacation there.

Step 3: Find or draw pictures to decorate it.

Step 2: Write your journal.

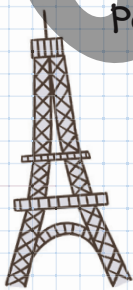

My perfect vacation


Where are you going to go?
I'm going to go to Paris.

How are you going to travel?
I'm going to travel by subway in Paris.

What are you going to do?
I'm going to exchange money.
Then I'm going to go on a boat tour.
I also want to go up the Eiffel Tower. I'm going to buy my ticket online so I don't have to wait in line.

Paris



3 Think and write.

Unit 6

An important vacation activity: _____

My favorite way to travel: _____

A difficult word: _____

Tip!
You can say
take a or *travel by*
when you talk about
transportation.

Review 3 Our future

1  6.21 Listen and circle. Then write.

1 Did Tom pack his suitcase yesterday?

Yes, he did. / No, he didn't.

2 Did Tom's mom exchange money yesterday?

Yes, she did. / No, she didn't.

3 How are they going to travel?

By ferry and bus. / By ferry and taxi.

4 Did Tom's parents stay in the hotel last year?

Yes, they did. / No, they didn't.

5 What sanctuary are they going to visit?

An animal sanctuary. / A bird sanctuary.

a Tom packed his suitcase yesterday.

b Tom's mom _____.

c They _____.

d Tom's parents _____.

e They _____.



2  Ask and answer.

Where did you stay on your last vacation?

What did you do?

Where are you going to go this year?

How are you going to get there?

3  Write and match. Then talk with a partner.

1 Why are you happy?

2 I think we should take a taxi.

3 I think it's good to care for animals.

a I d_____. A taxi is expensive.

b I a_____. They're important.

c I'm happy b_____ I'm going to go on vacation.

4 Read and answer.

1 What animal did Mr. and Mrs. Rigby help?

They helped a rabbit.

2 When did the Rigby Animal Sanctuary open?

3 What are visitors going to do?

4 How can you travel to the sanctuary?

Rigby animal sanctuary

How did it start?

One day, Mr. and Mrs. Rigby helped a rabbit with a bad leg in their yard. Then they decided to start a project. They wanted to care for sick animals. Their sanctuary opened in 1990.

Volunteer day!

This weekend, they're going to have a volunteer day. Visitors are going care for the rabbits, carry food to the horses, clean up trash, and more.

You can travel to the sanctuary by minibus or take a taxi. Come early so you don't have to wait in line!



Mini-project

5 Imagine you were at the Rigby animal sanctuary. Write your review.

REVIEW: Volunteer day

Things I did...

I _____

Things I'm going to do next time...

I'm going to _____

How did you travel there?

I traveled _____

STAR RATING! ☆☆☆

Time to shine!

6 Read and check (✓).

I can write a story about an event.

Wow!

Good!

Getting better!

I can write an email about my future plans.

Wow!

Good!

Getting better!

I can ask and answer about the past.

Wow!

Good!

Getting better!

I can ask and answer about my vacation plans.

Wow!

Good!

Getting better!